


**PART 02: (06 PTS.)** 

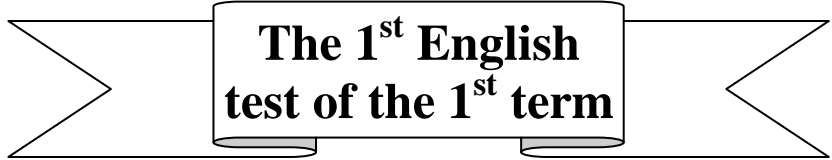
**Describe Amira in a short paragraph using this card:**

**Name :** Razane.  
**Surname :** Hammoud.  
**Age :** 14.  
**Height :** 1.80 m.  
**Weight :** 35 kg.  
**Hair :** long fair.  
**Eyes :** brown.

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**New Middle School of Hamadine, El Oued.**  
Monday, October 20<sup>th</sup>, 2013.



**Level:** 2<sup>nd</sup> MS. **Duration:** 1h.

**First name :** .....  
**Family name :** .....  
**Class :** 2<sup>nd</sup> MS .....  
**Number :** .....

| <b>Mark</b> | <b>Observation</b> |
|-------------|--------------------|
|             |                    |

**School year:** 2014 / 2015.

**Text:**



Eyoub Saidi is 13 years old. He is a small boy. He weighs 40 kg. He has got a short brown hair and green eyes. He is a pupil at Arbaa Middle School, Blida. His father's job is a doctor. He is a fat man. His mother is a teacher. She is tall.

**PART 01: (14 PTS.)**

**A/ Reading comprehension: (07 pts.)**

Read the text carefully and do the following activities.

**Activity 01: Choose the correct answer: (02pts.)**

1- Eyoub is a .....  
( pupil - teacher - doctor )

2- Eyoub is .....  
( three - thirteen - thirty )

**Activity 02: Write (true) or (false): (03pts.)**

- 1- Eyoub's eyes are brown. ( ..... )
- 2- Eyoub's father is fat. ( ..... )
- 3- Eyoub's mother is small. ( ..... )



**Activity three (02 pts.):**

**A) Match each word with its opposite (≠):**

- |           |           |
|-----------|-----------|
| 1- girl.  | a- boy.   |
| 2- long.  | b- fat.   |
| 3- slim.  | c- short. |
| 4- small. | d- tall.  |

**B/ Mastery of language: (07 pts.)**

**Activity 01: Reorder these words alphabetically: (02 pts.)**

red - blue - green - brown

→ ..... - ..... - ..... - .....

**Activity 02: Put in ( am / is / are ): (03 pts.)**

- 1- The pupils ..... in the class.
- 2- I ..... a pupil.
- 3- He ..... a dentist.

**Activity 03: Classify these words according to the sound of their final 's': (02 pts.)**

languages - means - subjects - years.

| /z/   | /s/   | /ɪz/  |
|-------|-------|-------|
| ..... | ..... | ..... |
| ..... | ..... | ..... |

