Name :   Class:

Text:

Waiter: Good afternoon, **sir**.

Tom: I would like a table for two.

Waiter: All right. Follow me, please.

Tom: Can we have the menu, please?

Waiter: Here you are, **sir.**

Tom: What would you like to eat, Mary?

Mary: I would like a vegetable soup and some grilled fish.

Waiter: Are you ready to order?

Tom: Yes, Two vegetable soups and one grilled fish with salad and one roast beef. And two strawberry ice creams for desert.

Waiter: Would you like some bread?

Tom: Yes, please.   *Adapted from: lslcollective.org*

MENU

Starters: **Green salad**
                Vegetable soup
                Seafood soup
                Grilled cheese

Main courses: **Roast beef**
                 Stuffed onions
                 Mutton chops
                 Grilled fish

Deserts: **Ice cream**
      vanilla, chocolate, strawberry

Drinks: **Mineral water, Coke, juice**

Part One : Read the text then do the following activities .

A/ Reading Comprehension (7 points)

Activity One(2pts): 1- Choose the most appropriate title :

     a- At the School Canteen   b- At the restaurant   c- At home   d- At the cafetería

2- What do the underlined Words in the dialogue refer to?

     a- Tom   b- waiter   c- Mary   d- cook

Activity Two(3pts) : Complete the table with information from the text .

Menu	Starters	Main course	Deserts	Drinks
Tom				
Mar				

Activity Three (2pts) : Lexis . Match each Word with its appropriate definition:

Word	Definition
1-Waiter	a- a list of the food that you can eat in a restaurant
2- Fish	b- model verb.
3- would	c– an animal which lives in water,
4- menu	d- a man whose job is to bring the food to customers at their tables in a restaurant

Part One : B/ Mastery of Language (7pts)

Activity One: Re-order the following words to get coherent sentences .

tea	would	with	,	green	cup	a	salad	I	chicken	and	rice	.	like	of

Activity Two(3pts) : Fill in the gaps with the suitable words :

Why do people love fast food?
"   **expensive - more – less - cheaper -**

People love fast food because it is ………………saving time and .... for 1 person ,but too ....

for a family. People like it because, it is ……………making efforts.

Activity Three (2pts) : Find in the text words that have the following sounds ;

/i:/ = sweet /steak	/i/ = it
1-	**1-**
2-	**2-**

Part Two: Written Expression (6pts)

➢ Your friend wants to go to the restaurant but he does not know how to behave (order meals & table mamnners) so he needs your help.

➢ **Make a dialogue (6 to 8 exchanges**) showing your friend how to behave in a polite way. (Use "would")

➢ Write about:

   ➢ Menu

   ➢ Starter

   ➢ Main course

   ➢ Desert

   ➢ Bill

 The dialogue: